



*obra d. tompkins*  
**education and  
training**

**9th-12th**

**1**

**Principles of Education &  
Training**

**10th-12th**

**2**

**Human Growth &  
Development**

**11th-12th**

**3**

**Instructional Practices in  
Education & Training**

**12th**

**4**

**Practicum in Education &  
Training**



# oths education

**Principles of Education and Training** is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster.

**Human Growth and Development** is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones.

**Instructional Practices** is a field-based (practicum) internship (2 period block) that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices.

Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary, middle school, and high school-aged students.

Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

**Practicum in Education** is a field-based (practicum) internship (2 period block) that is a continuation of Instructional Practices and is the final course in the Teaching and Training Program of Study.

**questions about the oths education program?**

**contact mrs. valadez at [britaavaladez@katyisd.org](mailto:britaavaladez@katyisd.org)**